



LITTER THAT HAS BEEN FLUSHED DOWN THE TOILET

The aim of this activity is to raise awareness of the impact of improperly flushed waste on nature.

GUIDE TO USE

A presentation (.ppt) is offered to visualise with the students in the classroom and a survey to collect the habits of the students and their environment.




INTRODUCTION

We flush various sanitary and personal hygiene products down the toilet on a daily basis. Ear buds, wet wipes, sanitary towels, tampons, dental floss, contact lenses and condoms often find their way into the seas and rivers through our toilets. We can flush the toilet in a responsible way and prevent small, quickly and frequently used waste from ending up in nature.

What will we learn?

Aulas LIBERA - WC aims to make students aware of the impact that the waste we flush down the toilet has on natural environments. They will also investigate the habits of the people around them: can we use the toilet as a rubbish bin, is it more common than we imagined, and will we find out.

PEDAGOGICAL CONSIDERATIONS

-  Much of the waste flushed down the toilet ends up in our rivers and beaches as it cannot be removed at the water treatment stage.
-  Waste that reaches natural ecosystems affects their flora and fauna but also our health and economy.
-  The toilet must not be used as a litter bin or nature will become more and more like our toilet.





STEP BY STEP

The LIBERA - WC project is developed in three main steps:

1° We will start by learning about the environmental problem we are facing. To do this, the teacher will show the presentation "The impact of rubbish thrown down the toilet" to the students. It explains the impact on nature caused by a bad use of the toilet, as well as the reasons why this happens and how to try to avoid this big problem.

2° Next, the students will have to investigate how their environment perceives this problem. To do this, they will carry out a survey on the use of toilets with people around them (family, friends, teachers, etc.). The information obtained will be used later on.

3° For this activity you can request the presence of an environmental educator in the classroom. If you prefer to do the activity without an educator, please write to us to request the material.

The environmental educator will review with the students the environmental impact produced by everyday acts of daily life through an exciting and thought-provoking debate.

TO FINISH

Remember that by completing the Learn and Identify stages you will participate in the draw for material to promote biodiversity in the school. We also encourage you to finish the project with the Soluciona stage, in which you will have to use your creativity to come up with a solution to the problem of the waste that reaches Nature from our WC.